

As the Puppy Matures....into an Adolescent

Problems develop that can worry owners

- Puppy starts to wander
 Puppy startles at strange sounds and sights
- Puppy starts destructive cycle in

- Puppy begins to challenge other dogs
 including adults
 Puppy challenges OWNER
 Puppy forgets everything owner ever taught him!

EACH PUPPY IS AN INDIVIDUAL, BUT -

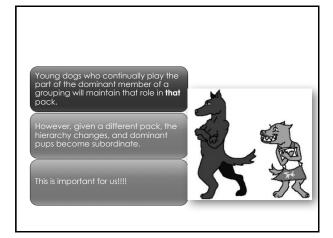
- Confident puppies usually become confident adults
- Submissive puppies usually become subordinate adults
- Fearful puppies often become aggressive

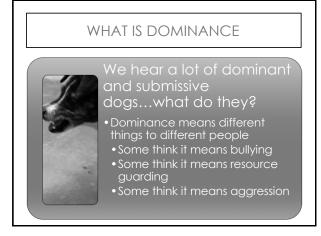


Role Playing



THE FUNCTION OF ROLES IN ADOLESCENT BEHAVIOR Each dog's temperament is different Each dog's relationship to its littermates is different Each dog's relationship to its mom is different





WHAT IS DOMINANCE

Science considers it to be the ability of an organism to control all the resources it wants to – power, authority, control

- Food when it wants to
- Dominance and leadership are not the same thing
 - Dominance is selfish
 - Leadership is selfless providing for the welfare of others



SUBMISSION, FEAR AND FLIGHT

Submissive means placating, compliant, acquiescent, subservient, docile, deferential

- It is very different from fearful
- A submissive dog will seek forgiveness if she does something "wrong"
- A fearful dog will try to increase the distance between her and the scary person, place, dog or thing

SUBMISSION VS FEAR

Submissive dogs are generally great pets

- They wish to please
- They are sorry if they transgress
- They like being obedient

Fearful dogs are difficult pets

- They choose fight or flight quickly
- They often play "catch me if you can"
- They learn to bite to drive enemies away





DOMINANT OR SUBORDINATE?

If allowed or inadvertently encouraged, even naturally subordinate dogs can develop social dominance over owners and other family dogs

 Bullying, demanding behavior, incipient aggression, resource guarding



ADOLESCENCE

Many adolescents try to establish a relationship and take on a role with any new dog or human they meet



MANY ADOLESCENT BEHAVIOR PROBLEMS HAVE THEIR ROOTS IN ENERGY AND EXPLORATION



- Too much energy and no good place to put it

 The chemical make-up of arousal is the same for excitement and anger

 Adrenalin can flood the brain quickly, causing instant issues

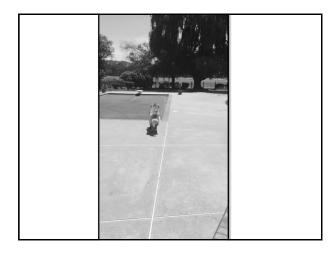


AROUSAL (EXCITEMENT)

- Each dog must be taught to control his own response to high energy
 - He needs to learn to be calm in non-calm environments
 - Impulse control is imperative, and should start as soon as possible
- A tired adolescent is usually a good adolescent (though not always)



	Dog Parks	.Good,	Bad	and t	he I	Ugly
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The learned behavior can stay with them throughout their lives

• Behavior modification can be difficult and time consuming

A dog that is stung by a bee may never want to go back to that place again!



ADOLESCENT DOGS NEED HUMANS TO HELP THEM



As dogs grow, their vision widens – they explore more of the world than they did as pups. They experiment, and they need guidance.

Our job is to expose them to the world we want, and only that.

Reduce the number of times the dog is placed in a position where he can make the wrong decision

To keep them safe and to know what safety is

To maintain dependency now and throughout the dog's life

GENERAL RECOMMENDATIONS



MANAGEMENT Do not allow your dog to practice bad behaviors – he will only get better and better at them Try not to leave him in a distracting yard, unless you must Don't allow fence fighting or barking out of windows/glass doors Call the dog back as soon as it begins Make sure your young dog sleeps in a place of your choice

Management (con't) Discourage mouthing and other "controlling" behaviors Encourage object play Encourage play with appropriate canine adults

RELATIONSHIP

- Be predictably unpredictable with your adolescent keep him guessing where you are
 Be slightly aloof at times keep him guessing as to how to please you

 Change his eating schedule in minor ways so that he understands he must please you in order to be fed

 Hand feed some of the meals...not all

ADOLESCENT NEEDS In order to become a fully functional adult, adolescents need to understand the rules of the game – whatever they may be Dogs are naturally crepuscular – they are most active during the morning and evening hours Adolescents are less so, but they can learn to expect activity at those hours

PREDICTABILITY

- Predictability is extremely important in the formation of appropriate habits
- Exercise, relaxation and training are all equally important
 - More problems occur in adolescents after active weekends Monday morning syndrome
 - A poorly conceived exercise/relaxation plan will make your adolescent worse, not better
 - Like daycare or dog walks three days a week, but not the other days it can confusing for some dogs



DOG WALKERS

- Most dog walkers operate midday, which isn't optimal but generally necessary
 - The more consistent the walkers are, the better (daily if
 - The fewer dogs they have, the better some dogs require singleton walks, others do well with two other dogs.
 - After that, the more dogs you have the less enjoyable the walk, since the walker has to spend most of her time managing the dogs, and the dogs have no **space** to themselves
 - · Space intruded on creates stress
 - Stress creates potential for explosions

Dog Walkers

- The dogs being walked should be as consistent as possible
- More fearful dogs require predictable walks; confident dogs require novelty
- Most adult dogs do not need outside dog walkers unless the owner works long hours, will not or cannot walk the dog twice a day



DAYCARE

- Can be very valuable, but needs forethought and follow-through
- What happens at the daycare every
- Are the dogs put on a schedule including down time (not just letting them do it as they wish)

- they wish)
 Are they monitored?
 Do they get people time

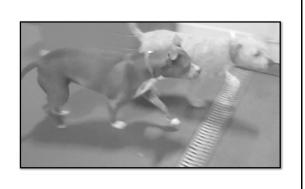
 The more dog-focused a dog becomes, the less likely they will need and obey their owner

 Dogs are not naturally as dog-focused as people believe, unless other dogs are the only play partners available
- A good daycare has a reasonable dog/human ratio, and provides people social time



DAYCARE

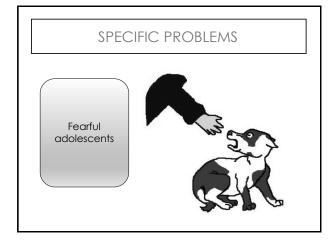
- A good daycare has individuals working who understand what stress looks like, and provides education to those who don't
- Techs should be able to decide
- When to allow dogs to work out their relationships
- When to intervene
- Which dogs are bullies, introverts or shy
- Which need predictable companions
- Which do well with new attendees



TRAINING

- the adolescent dog and make sure it's attached to you Frisbee Ball Playing
- Obedience all the exercises they all teach things dogs that they would not do by themselves







Fear...

the change in hormones.

Sometimes there have been warnings Increased flight distance Difficulty in accepting strangers (canine, human or both)

Borking or lunging, particularly when on a leash, confined or in her own territory

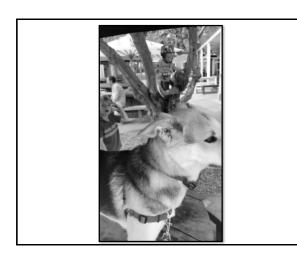
Misdiagnosed by owners, who may believe it is defiance

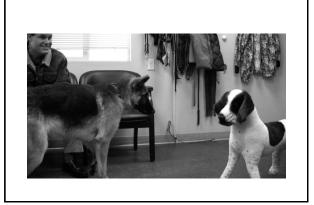
BEHAVIOR MODIFICATION FOR FEAR

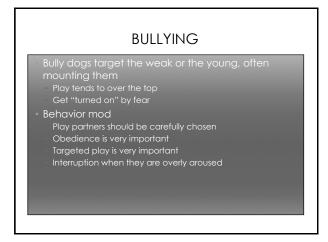
Consistent exposure at a level the dog can handle

- Some stress is good...
- Too much can be counter productive
- Signs of too stressed – unable to eat, or gobbles treats, hyper-vigilant, constant panting













DOG PARKS: ARE THEY GOOD FOR DOGS, ARE THEY GOOD FOR OWNERS, HOW DO THEY HELP OR HINDER A DOGS BEHAVIOR??



BENEFITS OF DOG PARKS-- MOST INTERACTION AT DOG PARKS IS POSITIVE

- Exercise
- Safety for dogs and for non-dog people
- Socialization- for dogs and owners



BUT....THERE CAN BE PROBLEMS

·If you're not careful

Design flaws from behavior standpoint

Entrance to Dog Park

- Even double gates (airlock) don't prevent greeting problems
 - Dogs gang up at entrance when new dogs come in



Size

- Large dog parks are best, with limited visuals for the dog
- •See...chase...catch
- Small, flat and boring not so good

Structures

 Both fearful and bully type dogs use them to their own advantage



DOG-HUMAN RELATIONSHIP PROBLEMS

Dog Parks contribute to the breakdown of the

- Resources are not under owner control
 The reinforcement has nothing to do with the owner, so they don't need 'em
- Safety the dog learns that the owner can't keep him safe dog's perception of environmental safety is what matters....not owner's perception

 Dog Park Bullying



DOG-HUMAN RELATIONSHIP PROBLEMS

- Potential Aggression
 - If they're not protected by their owners, how do dogs cope?
 - Running or hiding, both of which which quickly start pack mentality in other dogs that might normally be very friendly Rough Play and fear
 - Aggression--does it work, how?
 - Doesn't work here
 Part II

 - Possession



WHICH DOGS ARE NOT GOOD **CANDIDATES FOR DOG PARKS**

- Fearful, unsocialized or slightly unsocialized dogs—most likely to use aggression
 Pushy, overbearing, strong willed dogs
 Most likely to use environment to intimidate and bully
 Often pack up to bully others

- Paper Tigers—dogs that try to be dominant but aren't stable enough
 They target the younger and weaker
 Dogs that live together

- Older dogs that have closed their circle of friends
- Puppies!



Which leaves...what? Young, stable dogs who play well with others! The responsible use of dog parks falls directly on owners and their ability to manage their dog effectively **UNEDUCATED OWNERS** their dog than they think They use dog parks as babysitters They are unaware of the effects of high arousal and how it contributes to their dogs behavior... (i.e. chasing other dogs, territorial display, or possession aggression)

